

The Objectives of the courses are:

1. To teach about animals' diversity adapted in different strategies' for performance of their similar functions through modifications in body parts in past and present times.
2. To impart understanding of diverse strategic structural adaptations in each of the functional systems of nutrition, excretion, osmoregulation and reproduction and development for effective survival in their specific conditions.
3. To understand the organ systems, their specialization and coordination with each other and constantly changing internal and external environment, inside and outside the animal's body.
4. To embrace the phenomena in basic structure of each system that determines its particular function.

Course Learning Outcomes:

1. **Acquire** the concept that for the performance of a function for example exchange of respiratory gases the different forms are adapted in the environments e.g. gills in aquatic and lungs in terrestrial environment.
2. **Understand** that diverse forms adapted to perform the same functions are because of the different past and present conditions.
3. **Solve** of emergence of diversity of forms for the performance of similar function.
4. **Analyze** the requirements of diverse forms for the performance of similar function in their past and present needs.
5. **Evaluate** the adaptations in forms for its efficiency in managing the function in differing situations in the past and present times.
6. **Demonstrate** that a form is successfully adapted to perform a function adequately and successfully.

Course Outline:**1. Nutrition and Digestion:**

- Evolution of nutrition; the metabolic fates of nutrients in heterotrophs; digestion
- Animal strategies for getting and using food, diversity in digestive structures of invertebrates.
- The mammalian digestive system: gastrointestinal motility and its control
- Oral cavity, pharynx and oesophagus, stomach, small intestine: main site of digestion; large intestine; role of the pancreas in digestion; and role of the liver and gall bladder in digestion.

2. Temperature and Body Fluid Regulation:

- Homeostasis and Temperature Regulation; The Impact of Temperature on Animal Life; Heat Gains and Losses; Some Solutions to Temperature Fluctuations; Temperature Regulation in Invertebrates, Fishes, Amphibians, Reptiles, Birds and Mammals;
- Heat Production in Birds and Mammals
- Control of Water and Solutes (Osmoregulation and Excretion);
- Invertebrate and Vertebrate

- Excretory Systems; how vertebrates achieve osmoregulation; vertebrate kidney variations; mechanism in metanephric kidney functions. Reproduction and Development

3. Reproduction:

- Asexual reproduction in invertebrates; advantages and disadvantages of asexual reproduction;
- Sexual reproduction in invertebrates; advantages and disadvantages of sexual reproduction; sexual reproduction in vertebrates; reproductive strategies; examples of reproduction among various vertebrate classes;
- The human male reproductive system: spermatogenesis, transport and hormonal control, reproductive function;
- The human female reproductive system: folliculogenesis, transport and hormonal control, reproductive function; hormonal regulation in gestation; prenatal development and birth: the placenta; milk production and lactation.

Practicals:

1. Study of excretory system in an invertebrate and a vertebrate representative (Model).
2. Study of dissection system in invertebrate and a vertebrate representative (Dissection).
3. Dissection and study of male and female reproductive system in vertebrates and invertebrates.

Note: Prepared slides and preserved specimen and/or projection slides and/or CD ROM computer projections may be used.

Teaching-Learning Strategies

Teaching will be a combination of class lectures, class discussions, and group work. Short videos/films will be shown on occasion.

Assignments

The sessional work will be a combination of written assignments, class quizzes, presentation, and class participation/attendance.

Assessments and Examination

Sessional Work: 25 marks

Midterm Exam: 35 marks

Final Exam: 40 marks

Books Recommended

1. Pechenik, J.A. 2013. Biology of Invertebrates, 4th Ed. (International), Singapore: McGraw-Hill.
2. Hickman, C.P., Roberts, L.S., Larson, A. 2004. Integrated Principles of Zoology, 11th Ed. (International), Singapore: McGraw-Hill.
3. Miller, S.A., Harley, J.B. 2002. Zoology, 5th Ed. (International), Singapore: McGraw-Hill.
4. Campbell, N.A. 2002. Biology, 6th Ed. Menlo Park, California: Benjamin/Cummings Publishing Company, Inc.
5. Kent, G.C., Miller, S. 2001. Comparative Anatomy of Vertebrates. New York: McGraw-Hill.
6. Hickman, C.P., Kats, H.L. 2000. Laboratory Studies in Integrated Principles of Zoology. Singapore: McGraw-Hill.